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| **Subject** | English | |
| **Student’s Book** | Aspect for Kazakhstan. Grammar schools. Student’s Book by Jenny Dooley-Bob Obee. Express Publishing | |
| **Teacher** |  | |
| **Grade** | 10 (Social and humanities studies strand) | |
| **Module 1** | Legend or Truth? | |
| **Lesson 1 (c )** | 4 | |
| **Theme** | Use of English. Past tenses | |
| **Learning objectives** | * to learn or revise the past simple, the past continuous, the past perfect and the past perfect continuous; * to compare the past simple and the present perfect, to compare the present perfect and the present perfect continuous. | |
| **Steps** | ***Procedure*** | ***Resources*** |
| Step 1.  Grammar revision. | **Task 1. Grammar revision.**  Past Simple, Past Continuous and Past Perfect tenses. | slides 2-4 |
| Step 2.  Presentation the Past Perfect Continuous | **Task 2. Presentation the Past Perfect Continuous**  *had been +V ing*   * Подчеркивается длительность действия, которое началось и закончилось в прошлом перед другим действием в прошлом обычно *с since* или *for,how long* * Действие, которое началось и закончилось в прошлом и косвенные результаты (побочное следствие) которого были очевидны.   ***Words***  *before, since, for, how long, till/until*  Past Perfect Continuous Tense – прошедшее совершенное длительное ...  ***eg.***She had been cooking a lemon pie for an hour before I came*. – Она готовила лимонный пирог в течение часа перед тем, как я пришел***.**  ***eg.***There were puddles in the street. It had been raining at night. *– На улицах были лужи. Ночью шел дождь. (Мы не застали момент, когда дождь шел, но мы видели результат – лужи)* | slides 5-7 |
| Step 3.  Practice | **Task 3. Read the text. Identify the tenses**.  Then match the verbs in bold (1-7) to their uses (A-G).    **Task 4. Practice** **the past tenses.**  ***Choose the correct item.***  They **went/had gone** shopping and **bought/**  **had bought** a tent for their hiking trip.  2 She **read/has read** the book a few years ago  3 They **drove/were driving** to the house when  the car **broke/was breaking** down  4 When did you **start/have you started** rock  climbing?  5 They **realised/were realising** that they **were losing/had lost** their way so they **stopped/ had stopped** to get directions | SB p.10 ex.1  slide 8  slide 9  SB ex.4 p.10 |
| **Reflection** | Now I can……  Now I know ……  Well, thanks a lot. I’m satisfied with your work. What have you learned today? Did you like the lesson? | |